

# Logan Square Neighborhood Association

Annual Report FY 2010



**Our mission** is to convene a network of neighbors, schools, businesses, social service agencies, faith communities, and other organizations to collaborate for thriving communities in Logan Square, Avondale, and Lathrop Homes. LSNA is committed to empowering and maintaining these communities as diverse, safe, and affordable neighborhoods in which to live and work, learn and grow.

## Programs and Organizing

**Community Learning Centers in five schools** that stay open until 8 pm, serving students and their families with 60 academic and arts education programs (400 families);

**110 Parent Mentors** who work daily in school classrooms and **24 Parent Tutors** reaching the students most at-risk academically, serving over 3,700 children;

**Grow Your Own Teachers**, a university partnership with **55 parents studying to be bilingual teachers and 20 certified teacher graduates** (by December 2011);

**Leadership opportunities and restorative justice practices** at the high school level;

**Health Outreach Team members** who each year link more than 1,500 undeserved people to affordable, high quality health services;

A campaign to **preserve the Chicago Housing Authority's Lathrop Homes as public and affordable housing** through historic rehabilitation;

Working to **secure financing and break ground for the Zapata Apartments**, a new affordable rental and retail development slated to transform four parcels of vacant land into 66 rental units in Logan Square and create approximately 90 jobs;

A **Foreclosure Prevention Outreach Team** with demonstrable success, generating four times more homeowner calls to Cook County's new mediation program than zip codes without such outreach;

**Immigration work** centering on helping legal permanent residents become citizens.



Our work with elementary schools has been nationally recognized as a model both for integration of immigrant families into the broader society, as a model for parent involvement, and for school improvement, eg. ([http://www.lсна.net/content/2/documents/83-102\\_education.pdf](http://www.lсна.net/content/2/documents/83-102_education.pdf)): Annenberg Institute's Voices in Urban Education Oct. 2009, "Parents Building Communities in Schools." Our health and wellness work in local elementary schools has also been recognized as a model by Chicago Public Schools. In 2010-2011, LSNA's housing work generated coverage in the *Chicago Sun-Times*, *Chicago Tribune*, on Chicago Public Radio, in *The Huffington Post*, and *La Raza*.



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### LSNA's Impact:

- 42 institutional members
- 25 full-time and 4 part-time staff plus 110+ school-based employees (includes seasonal and part-time)
- 4,300 children/youth and approx. 400 adults served directly by LSNA's education programming
- 2,200 served through Housing and Family Stability, Health Outreach, and Immigration programming
- 1,000 volunteers engaged in programming and organizing; tens of thousands are impacted by LSNA's organizing work
- *A Cord of Three Strands: A New Approach to Parent Engagement in Schools*, a highly positive ethnography of LSNA's parent engagement work by Wellesley Professor Soo Hong, was published March 2011 by Harvard Education Press (<http://www.hepg.org/hep/book/136/ACordOfThreeStrands>).
- Also published March 2011, *Grow Your Own Teachers: Grassroots Change for Teacher Education* is an analysis of the development of LSNA's Grow Your Own (GYO) program and its transformation into a state-wide and state-funded initiative with 16 sites and 500 teacher candidates.
- The average state achievement (ISAT) *meet or exceed test scores* at 7 partner schools with LSNA education programs *increased from 43.7% in 2004 to 64.7% in 2010*.
- LSNA is a member of a coalition that has assisted 50,000 legal permanent residents in becoming U.S. citizens since 2005.
- Successful Parent Mentor programs based on LSNA's model were developed in Chicago's southwest side, far northside, and suburban Aurora. LSNA also trained out-of-state organizations on this model in New Hampshire, Maryland, and Mississippi, and as far away as Denmark.

### Selected Awards and Recognitions

**October 2010:** LSNA's application to the federal Promise Neighborhoods initiative was ranked highest in Illinois (no Illinois proposal was funded).

**February 2010:** The Illinois House of Representatives passed House Resolution No. 925 to "honor Nancy Aardema, Executive Director of the Logan Square Neighborhood Association (LSNA) in Chicago, for her twenty years of service to LSNA."

**December 2009:** Annenberg Institute for School Reform listed LSNA as one of 12 examples of "Communities Building Smart Education Systems."

**December 2009:** LSNA's Active Living Logan Square Partnership was covered by the *American Journal of Preventive Medicine*.

**October 2009:** LSNA's Monroe Community Learning Center won the Dimon Distinguished Community Schools Award.



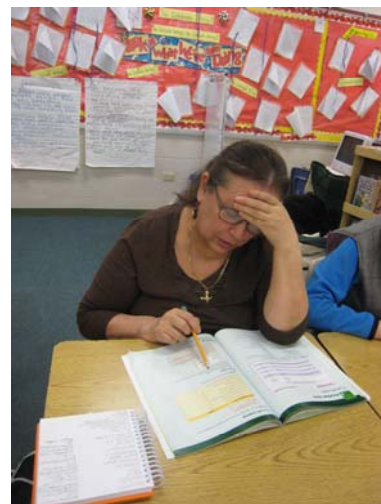
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**Thanks to our FY10 Foundation, Corporate, and Government Supporters!**

After School Matters	Harris Bank
Albany Park VOYCE	Illinois Community College Board
AmeriCorps	Illinois Department of Human Services
Anonymous Donor	Illinois Department of Human Services (through Illinois Coalition for Immigrant and Refugee Rights)
Atlantic Philanthropies (through Local Initiatives Support Corporation)	Illinois State Board of Education
Bank of America	John R. Houlsby Foundation
Bill and Melinda Gates Foundation	Joyce Foundation
Blue Cross Blue Shield of Illinois	Kreilick Family Foundation
Chicago Community Trust	Lehman's/Mennonite Foundation
Chicago Department of Family and Sup- port Services	Liberty Bank for Savings
Chicago CEED Legacy Project/CDC	Local Initiative Support Corporation (LISC)
Chicago Department of Housing	Lloyd A. Fry Foundation
Chicago Public Schools	Marguerite Casey Foundation
Cole Taylor Bank	McDougal Family Foundation
Communities for Public Education Re- form	Northeastern Illinois University/Grow
Community Savings Bank	Your Own Teachers
Community Schools Initiative	Oprah's Angel Network
Dimon Award-Federation for Commu- nity Schools	Polk Bros. Foundation
Federation for Community Schools	Quattrocki Trading LLC
Field Foundation	Richard H. Driehaus Foundation
Fifth Third Bank	Robert Woods Johnson Foundation
Ford Foundation	State Farm (through LISC)
GoGirlGo! Chicago (Women's Sports Foundation)	Wallace Foundation
Greater Chicago Food Depository	Wieboldt Foundation
	Woods Fund
	W.P. and H.B. White Foundation

**Many thanks also to our individual donors during fiscal year 2010!  
Your support is greatly appreciated!**



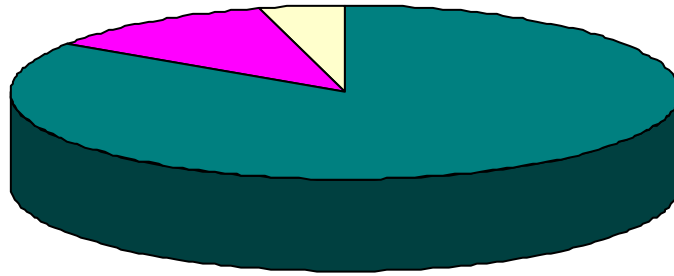


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- Program Services: \$2,612,289 (84%)
- Management & General: \$355,507 (11%)
- Fundraising: \$127,236 (4%)

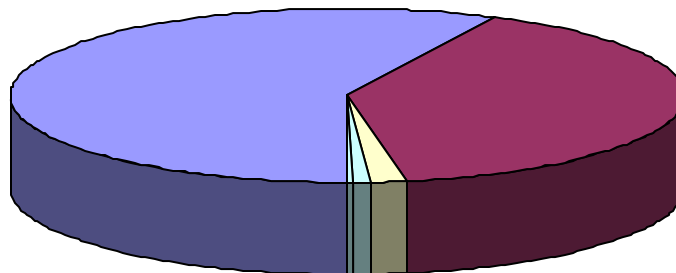
### Expenses



Total Expenses: \$3,095,032

- Fdns, Corps, Individuals: \$1,837,840 (57%)
- Gov't Grants & Contracts: \$1,286,246 (40%)
- Fee for Service: \$58,578 (2%)
- Neighborhood Guide: \$24,964 (1%)
- Miscellaneous Income: \$7,658 (0.2%)

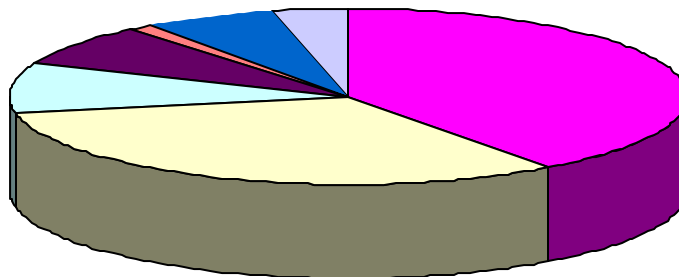
### Income



Total Income: \$3,215,286

- Ctr. for Working Fam: \$1,502 (0.1%)
- CLCs: \$1,046,121 (40%)
- Education: \$831,347 (32%)
- Health Outreach: \$238,500 (9%)
- Housing: \$206,019 (8%)
- Immigration: \$26,387 (1%)
- New Communities: \$169,498 (6%)
- Prevention: \$92,915 (4%)

### Program Shares



Total Program: \$2,612,289

*"[LSNA's Parent Mentor Program] really helps us be a community school. This is the only way to change a community, to get the parents and kids involved."* – Monroe teacher

*"I was going into foreclosure. They helped me at LSNA, my interest [rate] went down to 3.9%, and now I'm starting to get on my feet again."* – Logan Square homeowner Adela Gonzalez

*"[Through going to Springfield with LSNA] you step out of the shadows and stop being a statistic. You are here, you have come to the country of dreams and you matter. You can make a difference."* – LSNA parent leader Monica Espinoza

*"You can get suspended for minor things . . . and then you lose class time and get behind. We help students try to solve those small problems to avoid suspensions and go back to class the next day."* – Leo Cedasero, student member of Peer Jury at Kelyn Park High School and LSNA youth leader

*"I started working at Chicago Public Schools as a janitor. Other things didn't work. I came back to CPS washing dishes in the kitchen. Then I had an opportunity to move forward, served as a school assistant, special ed assistant, bilingual assistant. Continued to move up. Wow, to see myself in the position where I can have my own classroom. Maybe one day I'll be principal."* – Danny Silva, 2007 LSNA Grow Your Own Teacher graduate and current teacher



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