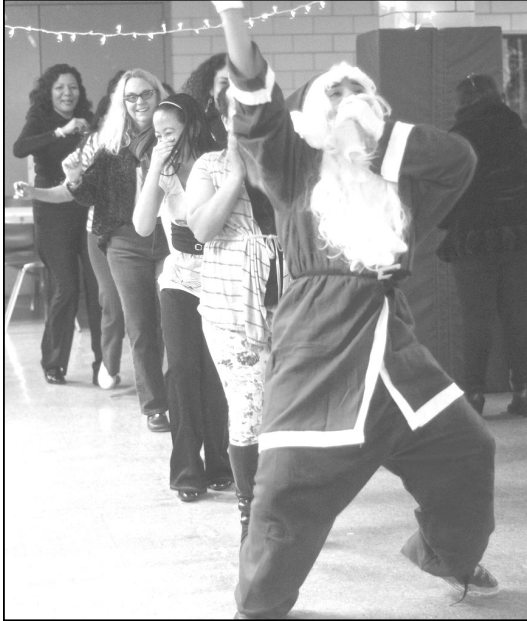


# 1 capacidad organizativa



Logan Square Neighborhood Association (LSNA) es una agencia comunitaria que convoca y fortalece a las organizaciones y la gente de Logan Square, Avondale y Lathrop Homes para crear y mantener vecindarios diversos, seguros y accesibles. Al innovar con modelos ejemplares de participación y transformación comunitaria, LSNA es un catalizador para comunidades más justas y demuestra el poder del cambio comunitario localmente y a nivel nacional.

Creemos que LSNA debe tener ciertas características para ser exitosa en su misión con profesionalismo, inclusión, estabilidad financiera y la capacidad para crecer y desarrollarse.

## 1.1 Desarrollar nuevo liderazgo y mejorar el liderazgo existente para incrementar el compromiso con el plan holístico

- Identificar 15 nuevos líderes a través del trabajo en campañas para diversos asuntos y programas de LSNA.
- Entrenar a 15 nuevos líderes a través de la Serie de Desarrollo de Liderazgo de LSNA.
- Entrenar a 70 nuevos líderes a través del entrenamiento de padres mentores.
- Dar más oportunidades de entrenamiento para líderes a través de un mínimo de un entrenamiento de liderazgo avanzado.
- Promover y escoger líderes para comunicar y representar sus asuntos y las instituciones a través del Concilio de Acción de Miembros, los Comités y la Junta de Directores de LSNA.
- Acabar con el aislamiento y promover la integración entre los líderes.
- Promover y escoger líderes para ocupar posiciones como jefes de comités y la Junta de Directores de LSNA.

## 1.2 Desarrollar recursos de nuevos fondos para apoyar el plan holístico de LSNA

- Expandir el aporte de contribuyentes locales en un 10% a través de esfuerzos de recolección de fondos a nivel de base con la rifa, la campaña anual y la guía de recursos de LSNA.
- Trabajar con líderes, personal y la Junta Directiva para llevar a cabo al menos 3 eventos especiales de colecta de fondos.
- Involucrar a líderes claves en reuniones con proveedores de fondos.
- Trabajar con líderes de asuntos y el personal para crear estabilidad financiera para todas las áreas de asuntos.

## 1.3 Profundizar la participación de las instituciones miembros de LSNA para el trabajo del plan holístico

- Identificar 5 nuevos grupos miembros y asegurar que los actuales grupos miembros tengan representación activa en el MAC.
- Crear oportunidades en las reuniones de MAC para que los miembros se conecten entre sí y para tener información y discusiones sobre algunos asuntos.

# 1 organizational capacity



Logan Square Neighborhood Association (LSNA) is a community agency that convenes and empowers the organizations and stakeholders of Logan Square, Avondale, and Lathrop Homes to create and maintain diverse, safe, and affordable neighborhoods. By innovating exemplary models of community engagement and transformation, LSNA is a catalyst for more just communities, demonstrating the power of community change locally and on a national level.

We believe that LSNA must have certain characteristics to succeed in its mission: professionalism, inclusion, financial stability and the ability to grow and develop.

## 1.1 Develop new leadership and further develop existing leadership to increase engagement around the holistic plan

- Identify 15 new leaders through the work of the issue campaigns and LSNA programs.
- Train 15 new leaders through the LSNA Leadership Development Series.
- Train 70 new leaders through the parent mentor training.
- Further training opportunities for leaders through at least one advanced leadership training.
- Encourage and elect leaders to communicate their issues and represent their issues and institutions through the Members Action Council, Committees and LSNA Board of Directors.
- Break down isolation and promote integration among leaders.
- Encourage and elect leaders to serve in positions such as committee chairs and on the LSNA Board of Directors.

## 1.2 Develop sources of new funding to support the work in LSNA's holistic plan

- Expand our local contributors by 10% through grassroots fundraising efforts like the raffle, annual campaign, and LSNA resource guide.
- Work with leaders, staff and board to carry out at least 3 special fundraising events.
- Involve key leaders in meetings with funders.
- Work with issue leaders and staff to create financial stability for all issue areas.

## 1.3 Deepen LSNA member institutions involvement in the work of the holistic plan

- Identify 5 new member groups and ensure current member groups have active representation on the MAC.
- Create opportunities at the MAC meetings for members to engage with one another and for information and discussion around issues.

## 2 affordable housing & community development

Zapata Apartments recently had its ribbon cutting and Keep Chicago Renting is now the law of the land. These accomplishments are a reminder of what a group of committed and organized people can do! With the wind on our backs let's continue our fight to make sure that families are not displaced by banks or greedy developers. Our fight to make sure that there is no market rate housing at Lathrop Homes will continue to build momentum.



### organizational partners:

- Armitage Baptist Church
- Bickerdike Redevelopment Corporation
- Center for Changing Lives
- Chicago Housing Initiative
- Chicago Rehab Network
- City of Chicago Department of Planning & Development
- Congressional Hunger Center
- Cotter Boys and Girls Club
- Hispanic Housing Development Corporation
- Keep Chicago Renting Coalition
- Landmarks Illinois
- Lathrop Homes Alumni Chicago
- Lathrop Homes Local Advisory Council
- Lathrop Leadership Team
- Latino Policy Forum / Housing Acuerdo
- Lawyers Committee for Better Housing
- Logan Square Ecumenical Alliance
- LUCHA
- Neighborhood Housing Services
- North Branch Works
- Northwest Side Housing Center
- Our Lady of Grace Parish
- Preservation Chicago
- Sargent Shriver National Center on Poverty Law
- Spanish Coalition for Housing
- St. Sylvester Parish
- Natalie Voorhees Center, UIC

### 2.1 Preserve affordable rental housing

- Win a commitment to preserve the Lathrop Homes as public housing and affordable housing, without market-rate development.
- Secure an agreement with the Chicago Housing Authority to repair the steam heat system and other utilities at Lathrop so current residents can remain in their homes during revitalization, without further consolidation. Prompt the CHA to lease some of Lathrop's vacant units in the short term.
- With the Chicago Housing Initiative and other citywide allies, urge the City of Chicago to only fund CHA development plans that preserve existing public housing units or replace them one-for-one.

### 2.2 Advocate for policies that balance development and reduce displacement

- Organize to ensure that private developers deal fairly with their low- and moderate-income tenants and are held responsible to provide affordable rental units. Develop policies to prevent mass evictions and extreme rent increases in recently-acquired apartment buildings.
- With allied organizations, win an amendment to City's Affordable Requirements Ordinance to substantially increase the amount developers must pay "in-lieu" of including affordable units in their developments, spurring the creation of more affordable, family-sized housing units in our communities.
- Explore creative policies to prevent displacement of long-term homeowners and renters along the Bloomingdale linear park (the "606").
- Inform community residents and spark participation around proposals for zoning changes and new development.

## 2 affordable housing & community development



### **2.3 Support the development of new affordable housing in partnership with community development organizations**

- Identify a site to develop supportive housing in Logan Square.
- Secure designation of the Fullerton-Milwaukee-Armitage TIF as a pilot district for the City's TIF Vacant Building Purchase & Rehab Program and a commitment of funds for 2014 and 2015. Enlist a developer to rehab one or more multi-family buildings as affordable housing through the program.
- Organize community support for other affordable housing development plans.

### **2.4 Reduce foreclosures in order to preserve affordable homeownership and rental housing**

- Prevent foreclosures through outreach, counseling, case management, organizing and advocacy for policy change.
- Reduce the displacement of tenants – and prevent more vacant properties – by effectively implementing the Keep Chicago Renting Ordinance.
- Secure vacant properties through community monitoring and enforcement of Chicago's Vacant Property Ordinance.

### **2.5 Refer local residents to job readiness classes, housing assistance and financial counseling through the Center for Changing Lives**

### **2.6 Retain industrial land uses and companies; support companies that create and retain living-wage jobs with benefits**

- Advocate for a protected manufacturing district in the Elston-Rockwell area to encourage existing employers to expand and new companies to invest.
- Support campaigns for living-wage jobs that would benefit local families.

# 3 salud y espacios abiertos



Después de un año nuestro grupo de apoyo para el cáncer de mama se reúne con mucho entusiasmo cada mes. Estamos agradecidos por nuestra asociación con ALAS (Asociación Latina de Asistencia y Prevención del Cáncer de Mama) por aportar valiosos recursos para las mujeres. Las numerosas firmas recolectadas por residentes locales hicieron posible una mejora en Unity Park. El nuevo equipamiento va a dar sonrisas para niños y padres. Nos sentimos felices de conectar a más personas con Medicaid a través de la introducción del Affordable Care Act.

## 3.1 Conectar a residentes con beneficios públicos y recursos comunitarios

- Conectar a individuos y familias sin seguro médico o insuficiente seguro médico con un cuidado económico de alta calidad tanto médico como dental, y a la vez con SNAP (estampillas de comida).
- Realizar reuniones mensuales del Grupo de Apoyo de Sobrevivientes de Cáncer de mama en español.
- Organizar servicios mensuales con la camioneta dental.
- Conectarse con familias de CPS cuyos niños pueden calificar para All-Kids pero no están registrados actualmente.

## 3.2 Apoyar el sistema de cuidado de salud Elev8, con base en Ames Middle School

- Consejería y servicios psiquiátricos.
- Medicina familiar para estudiantes, sus familias y la comunidad.

## 3.3 Abogar por cambios en las políticas y/o sistemas

- Abogar para la preservación de servicios de salud física y mental en Logan Square.

## 3.4 Informar a la comunidad acerca de la construcción de la Via Bloomingdale, ahora llamada "606"

## 3.5 Ayudar al Concilio de Consejería de Unity Park brindando voluntarios para eventos y planeamiento

## 3.6 Apoyar jardines comunitarios como Corner Farm Chicago y el Paseo Prairie Garden con voluntarios y otros recursos disponibles.

### socios institucionales

- Advocate Illinois Masonic Behavioral Health Dental Van
- Asociación Latina de Asistencia y Prevención del Cáncer de Mama (ALAS)
- AmeriCorps, Chicago Health Corps
- Ames Middle School
- Center for Changing Lives
- Chicago Public Schools
- City Department of Public Health
- Corner Farm Chicago
- Dill Pickle Food Coop
- Friends of Paseo Prairie Garden
- Health Alternative Systems
- Illinois Dept. of Employment Security (IDES)
- Illinois Coalition for Immigrant and Refugee Rights (ICIRR)
- LISC Chicago
- Prime Care Community Health
- Sage Community Health Collective
- Unity Park Advisory Council

## 3 health and open space

After a year, our breast cancer support group meets with much enthusiasm every month. We are so grateful for our partnership with ALAS, (Asociacion Latina de Asistencia y Prevencion del Cancer de Mama) for bring the women valuable resources. The many signatures collected by local residents made it possible for Unity Park to get a face lift. The new equipment will bring smiles to the children and parents alike. With the introduction of the Affordable Care Act we are delighted to link more individuals to Medicaid.



### organizational partners

- Advocate Illinois Masonic
  - Behavioral Health
  - Dental Van
- Asociacion Latina de Asistencia y Prevencion del Cancer de Mama (ALAS)
- AmeriCorps, Chicago Health Corps
- Ames Middle School
- Center for Changing Lives
- Chicago Public Schools
- City Department of Public Health
- Corner Farm Chicago
- Dill Pickle Food Coop
- Friends of Paseo Prairie Garden
- Health Alternative Systems
- Illinois Dept. of Employment Security (IDES)
- Illinois Coalition for Immigrant and Refugee Rights (ICIRR)
- LISC Chicago
- Prime Care Community Health
- Sage Community Health Collective
- Unity Park Advisory Council

### 3.1 Link residents to public benefits and community resources

- Link uninsured and underinsured individuals and families to quality affordable health care, dental care and SNAP (Food Stamps).
- Co-host monthly Breast Cancer Survivors Support Group in Spanish.
- Co-host dental van.
- Reach out to CPS families whose children may qualify for All-Kids but are not currently enrolled.

### 3.2 Support Elev8 school-based integrated health care at Ames Middle School

- Counseling and Psychiatric Services.
- Family Medicine for students, their family and community.

### 3.3 Advocate for policies and/or system changes

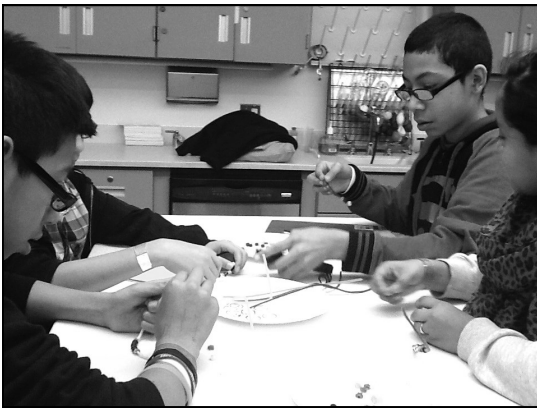
- Advocate for the preservation of health and mental health services in Logan Square.

### 3.4 Inform the community about the construction of the Bloomingdale Trail; now called the "606"

### 3.5 Support Unity Park Advisory Council by providing volunteers for events and planning

### 3.6 Support community gardens like the Corner Farm Chicago and the Paseo Prairie Garden with volunteers and other available resources

# 4 educación



LSNA saluda a los miles de estudiantes, padres y educadores que han ayudado a construir y continuar el éxito de nuestro modelo de escuelas comunitarias. Juntos hemos convertido a nuestras escuelas primarias en **centros de la comunidad** para todas las edades; la juventud crea y conduce nuestro trabajo en las escuelas secundarias. Trabajamos para una educación que sirva a **los niños por completo** y **respete la cultura y el lenguaje familiar**, y hemos creado un modelo nacional para la participación de los padres.

## 4.1 Luchar para salvar a nuestras escuelas comunitarias

- Involucrar a padres, estudiantes, miembros comunitarios y educadores locales con el fin de trabajar para preservar y mejorar nuestras escuelas comunitarias.

## 4.2 Desarrollar la participación de padres en las escuelas locales abriendo las puertas al talento y las visiones de los padres para poder mejorar los logros estudiantiles y el clima escolar

- Continuar y reforzar el programa de Padres Mentores, especialmente en términos de desarrollo de liderazgo y entrenamiento académico.
- Mejorar la asistencia escolar y crear participación de padres a través de conexiones entre padres.
- Proveer información y asistencia técnica a los Concilios Escolares Locales y motivar a los padres para trabajar en los concilios.
- Continuar educando a los padres acerca de 1) temas locales y nacionales de educación relevantes a sus familias y 2) cómo pueden apoyar logros académicos de sus hijos.
- Continuar desarrollando y apoyando el Instituto de Compromiso de Padres en las 13 comunidades actuales y continuar abogando para la expansión a otras áreas.

## 4.3 Mantener a las escuelas como centros de sus comunidades, con ambientes de aprendizaje positivos y basados en la familia, especialmente dando oportunidades para aprendizaje fuera del horario escolar

- Ofrecer oportunidades de educación y enriquecimiento educativo para niños de edad escolar como ayuda con la tarea, tutoría, mentoría, ayuda bilingüe con la tarea, habilidades sociales, bellas artes, deportes, campamentos de verano y actividades de clubes por medio de los Centros de Aprendizaje Comunitario (CLCs).
- Ofrecer clases para conducir los programas puente para desarrollo de la fuerza laboral y credenciales universitarias.
- Proveer educación temprana en los Centros de Educación Comunitaria para niños de 3 a 5 años mientras sus padres asisten a clases de ESL.
- Realizar la encuesta anual con escuelas miembros sobre necesidades comunitarias.
- Ofrecer programas de educación y liderazgo para adultos como Inglés como Segundo Idioma, computación, finanzas, oportunidades para abogar y otras en los Centros de Aprendizaje Comunitarios en las escuelas Ames, Funston, McAuliffe, Monroe y Mozart.
- Ofrecer programas de educación continua y liderazgo para adultos en los Centros de Aprendizaje Comunitarios. Ej., habilidades para la vida, consejos para padres, educación musical y otros temas identificados por las familias.

## socios escolares

- Chicago Public Schools
- Ames Middle
- Avondale-Logandale
- Burbank Elementary
- Darwin Elementary
- Funston Elementary
- Goethe Elementary
- Kelvyn Park High School
- McAuliffe Elementary
- Monroe Elementary
- Mozart Elementary
- Schurz High School

## organizational partners

- Action Now
- Albany Park Neighborhood Council
- Arab American Family Services
- Brighton Park Neighborhood Council
- BUILD
- Casa Guanajuato—Quad Cities
- Center for Changing Lives
- Chicago Ballet
- Chicago Coalition for the Homeless
- Chicago Teachers Union
- Christopher House
- City Colleges of Chicago-Wright College
- Community Institute for Youth Justice
- Community TV Network
- Developing Communities Project
- Enlace Chicago
- Family Focus Aurora
- Federation for Community Schools
- Grow Your Own Illinois
- Kenwood Oakland Community Organization
- Mujeres Latinas en Accion
- Latino Policy Forum
- Niles Township ELL Parent Center & Open Communities
- Northeastern Illinois University
- Northwest Side Housing Center
- ONE Northside
- Roosevelt University
- Southwest Organizing Project
- Southwest Suburban Immigration Project
- The Resurrection Project
- Voices of Youth in Chicago Education

# 4 educación

- Promover la participación de la junta directiva para aumentar la gente involucrada.
- Incrementar talleres de preparación para la escuela secundaria para padres y estudiantes de escuelas medias.

## 4.4 Colaborar con padres, estudiantes, maestros y administradores para organizar temas de educación que impactan a las familias en Logan Square

- Continuar apoyando la “Agenda de las Escuelas para los Vecindarios” para apoyar la educación holística, escuelas comunitarias y el poder de los padres en las escuelas públicas del vecindario.
- Apoyar los derechos de los niños en la educación bilingüe y especial, y para las familias sin hogar con la mejor educación posible.
- Embajadores de Aprendizaje Temprano conducen grupos de juegos y *Abriendo Puertas* para preparar más niños y sus familias para kindergarten.
- A través de la Coalición de Aprendizaje Temprano de Logan Square, promover contactos y recursos con familias por medio de un Directorio de Recursos y eventos comunitarios.

## 4.5 Preparar a los estudiantes para carreras y para la vida por medio de conexiones estudiantiles, escolares y comunitarias

- Trabajar con escuelas para desarrollar justicia restaurativa, relaciones entre maestros y estudiantes y la comunidad y la escuela y reforzar los caminos hacia la universidad para estudiantes de Logan Square.
- Trabajar en colaboración con escuelas en desarrollo profesional para maestros con un enfoque en la comunidad.
- Continuar apoyando el Programa NEIU-EI Centro College Bridge (DALE).

## 4.6 Reforzar los logros estudiantiles y crear climas escolares más positivos utilizando a los padres y la comunidad como maestros líderes

- Continuar el programa Grow Your Own Teachers (Crea Tus Propios Maestros) para proveer caminos para que los padres se conviertan en maestros certificados altamente efectivos.
- Continuar desarrollando el programa estatal Grow Your Own Teachers (GYO) y abogar por su crecimiento.
- Asociarse con City Colleges of Chicago para formar un curso especial para un grupo de desarrollo de niños en Wright College Humboldt Park Vocational Education Center.

## 4.7 Utilizar el sistema de datos (construido a través del Programa de Pruebas del Modelo de LSNA con Chapin Hall y LISC) para captar múltiples resultados para nuestras escuelas comunitarias, incluyendo programas para padres y su impacto holístico en las escuelas y la comunidad

## 4.8 Compartir a nivel regional y nacional nuestros modelos de organización comunitaria y de desarrollo, especialmente el Programa de Padres Mentores, Crea tus propios Maestros y la organización de Jóvenes/Estudiantes

- Proveer entrenamiento y educación sobre el modelo de LSNA para la participación de padres a través del Instituto de Compromiso de Padres.
- Continuar haciendo crecer la visibilidad, posición, “marca” y reputación de LSNA como experta en esfuerzos de participación de padres.
- Continuar haciendo crecer y promoviendo el trabajo de LSNA con estudiantes y compartir lo que se aprende con otros grupos en la ciudad y el país.





# 4 education

LSNA salutes the thousands of students, parents and educators who have helped build and continue the success of our community school model. Together we have turned our elementary schools into **centers of community** for all ages; **youth** shape and lead our high school work. We work for an education that serves the **whole child** and **respects family culture and language**, and we have created a national model for **parent engagement**.



## 4.1 Fight to save our neighborhood schools

- Engage parents, students, community members and local educators to work to preserve and improve our neighborhood schools.

## 4.2 Build parent engagement in local schools by opening doors to the talents and visions of parents in order to improve student achievement and school climate

- Continue and strengthen the Parent Mentor program, particularly in terms of leadership development and academic training.
- Improve school attendance and build parent engagement through parent to parent connections.
- Provide information and technical assistance to the Local School Councils and encourage parents to serve on the councils.
- Continue to educate parents on 1) local and national education issues relevant to their families, and 2) how they can support the academic achievement of their children.
- Continue to develop and support the Parent Engagement Institute in the 13 current communities and advocate for expansion into other areas.

## 4.3 Sustain schools as centers of their communities, with positive, family-centered learning environments, especially through providing opportunities for out-of-school-time learning

- Offer educational enforcement and enrichment opportunities for school age children such as homework help, tutoring, mentoring, bilingual homework help, life skills, fine arts, sports, summer camp and club activities through the Community Learning Centers (CLCs).
- Offer classes to lead to bridge programs for workforce development and college credentials.
- Provide early childhood education at the Community Learning Centers for children 3-5 while parents attend ESL classes.
- Carry out annual survey with partner schools on community needs.
- Offer adult education/leadership training programs such as English as a Second Language, computer training, financial literacy,

### school partners

- Chicago Public Schools
- Ames Middle
- Avondale-Logandale
- Burbank Elementary
- Darwin Elementary
- Funston Elementary
- Goethe Elementary
- Kelvyn Park High School
- McAuliffe Elementary
- Monroe Elementary
- Mozart Elementary
- Schurz High School

### organizational partners

- Action Now
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- Voices of Youth in Chicago Education

# 4 education



advocacy opportunities and others through the CLCs at Ames, Funston, McAuliffe, Monroe and Mozart schools.

- Offer adult continuing education/enrichment programs at the CLCs, i.e. life skills, parenting, music education and others identified by families.
- Promote advisory board participation to increase stakeholders.
- Increase high school readiness workshops for middle school parents and students.

#### 4.4 Collaborate with parents, students, teachers, administrators and community allies to organize on education issues that impact families in Logan Square

- Continue to support the “Neighborhoods Agenda for Schools,” to support holistic education, community schools and parent empowerment in neighborhood public schools.
- Support the rights of children in bilingual education, special education and homeless families to the best possible education.
- Early Learning Ambassadors facilitate playgroups and *Abriendo Puertas* to prepare more children and their families for kindergarten.
- Through the Greater Logan Square Early Learning Coalition, promote networking and shares resources with families via a Resource Directory and community events.

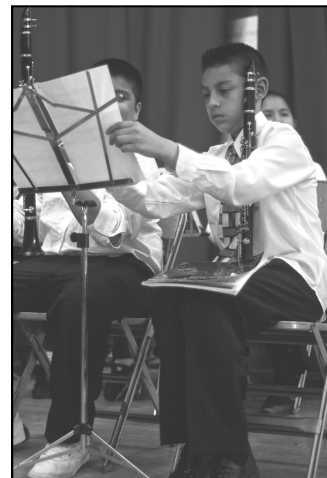


#### 4.5 Prepare students for careers and life through student, school and community connections

- Work with schools to develop restorative justice, teacher-student and community-school relationships and strengthen pathways to college for Logan Square students.
- Work collaboratively with schools on community-based professional development for teachers.
- Continue to support NEIU-EI Centro College Bridge Program (DALE).

#### 4.6 Strengthen student achievement and create more positive school climates by drawing on parents and community members as teacher leaders

- Continue the Grow Your Own (GYO) Teachers program to provide pathways for parents and community residents to become highly effective certified teachers.
- Continue to build the statewide GYO Teachers program and advocate for its growth.
- Partner with City Colleges of Chicago to form a child development cohort at the Wright College Humboldt Park Vocational Education Center.



#### 4.7 Utilize the data system (built through the LSNA Testing the Model Program with Chapin Hall and LISC) to capture multiple outcomes for our community schools, including parent programs and their holistic impact on the schools and the community

#### 4.8 Share our models of community organizing and development regionally and nationally, especially the Parent Mentor Program, Grow Your Own Teachers, and Youth/Student organizing

- Provide training and education on LSNA’s model of parent involvement through the Parent Engagement Institute.
- Continue to grow LSNA’s visibility, position, “brand” and reputation as the expert on parent engagement efforts.
- Continue to grow and promote LSNA’s work with students and share what is learned with other groups around the city and country.

# 5 juventud



Los jóvenes, sus ideas, asuntos y trabajos, están conectados con LSNA. Específicamente, los jóvenes están luchando por una experiencia de escuela secundaria más valiosa, aprendiendo habilidades de paz restaurativa y cambiando políticas que impacten a los jóvenes de minorías. LSNA trabaja con gente joven para desarrollar un poder y una conciencia que apoyan al crecimiento positivo e iniciativas de justicia social y los conectan con aliados adultos.

## 5.1 Promover principios de justicia restaurativa para jóvenes

- Poner en acción los valores y métodos de justicia restaurativa, trabajar con las principales partes interesadas para diseñar e implementar una agenda para escuelas locales.
- Asegurar que los jóvenes, las familias y los miembros comunitarios tengan un lugar en la mesa de decisiones mientras CPS rediseña Kelvyn Park High School y Ames Middle School.
- Promover la justicia restaurativa como base para la disciplina y la resolución saludable de conflictos organizando reuniones y diálogos con maestros, estudiantes, padres y líderes comunitarios, y trabajar con todos ellos para crear estructuras restauradoras en las escuelas y la comunidad.
- Usar prácticas de justicia restaurativa apropiadas, como círculos de paz en varios contextos escolares y comunitarios.
- Promover las prácticas de cuidado propio y de la comunidad como parte crucial del proceso de transformación propia y comunitaria para los jóvenes que viven varias formas de traumas personales, institucionales y generacionales.

## organizaciones asociadas

- After School Matters
- Community Justice for Youth Institute
- Kelvyn Park High School
- Schurz High School
- VOYCE (Voices of Youth in Chicago Education) Colaborativo Albany Park Neighborhood Council, Brighton Park Neighborhood Council, Kenwood Oak Community Organization, Southwest Organizing Project

## 5.2 Preparar a los estudiantes de preparatoria para ser agentes de cambio en sus propias vidas y comunidades por medio de conexiones estudiantiles, escolares y comunitarias

- Continuar oportunidades de aprendizaje de servicios en la escuela secundaria, basadas en la comunidad y la justicia social, incluyendo a escuelas como las secundarias Kelvyn Park y Schurz.
- Apoyar a los estudiantes con problemas de ausencias en la escuela para poder conectarlos con recursos a través del Programa de Asistencia de Padres Mentores.
- Continuar conectando a los jóvenes de Logan Square con valiosos trabajos como internos y oportunidades de desarrollo de carreras.

## 5.3 Trabajar en la ciudad con el colaborativo VOYCE (Voices of Youth in Chicago Education) para mejorar los índices de graduación y bajar los índices de abandono de clases mientras LSNA continúa reforzando el trabajo local de VOYCE

- Construir fuertes líderes estudiantiles que pueden luchar y hablar a favor de la justicia en educación a través de iniciativas como VOYCE y otras campañas de aprendizaje de servicios y organización. Conectar a los jóvenes con todas las campañas de LSNA.
- Organizar en la ciudad y el estado para cambiar políticas de educación que afectan en forma desproporcionada a estudiantes de minorías y apoyar políticas que ayuden al desarrollo y crecimiento de los estudiantes.
- Trabajar para aprobar una propuesta de ley estatal para establecer límites más fuertes en el uso de disciplina de exclusión en todas las escuelas del vecindario y charters y para requerir reportes públicos de acciones disciplinarias en todas las escuelas.

Young people—their ideas, issues and work—are woven throughout LSNA. Specifically, youth are fighting for education justice, learning restorative peace making skills; and changing policies that impact young people of color. LSNA works with young people to build power and awareness that support positive growth, bolster social justice initiatives and connects youth to caring adult allies.



## 5.1 Promote principles of restorative justice for youth

- Putting the values and methods of restorative justice into action, work with key stakeholders to design and implement a neighborhood agenda for local schools.
- Ensure that youth, families and community members have a place at the decision making table as CPS redesigns Kelvyn Park High School and Ames School.
- Promote restorative justice as a framework for discipline and healthy conflict resolution by organizing orientations and dialogues with teachers, students, parents and community leaders and work with these stakeholders to build restorative structures in schools and the community.
- Use appropriate restorative justice practices, such as peace circles, in various school and community settings.
- Promote the practices of self and community care as crucial to the process of self and community transformation for youth who experience various forms of personal, institutional and generational trauma.

## organizational partners

- After School Matters
- Community Justice for Youth Institute
- Kelvyn Park High School
- Schurz High School
- VOYCE (Voices of Youth in Chicago Education) Collaborative:

Albany Park Neighborhood Council, Brighton Park Neighborhood Council, Kenwood Oak and Community Organization, Southwest Organizing Project

## 5.2 Prepare high school students to be leaders and agents of change in their own lives and community through student, school and neighborhood connections

- Continue high school service learning opportunities based on community and social justice, in schools including Kelvyn Park and Schurz High Schools.
- Support students with truancy problems in order to connect them to empowering resources through the Parent Mentor Attendance Program.
- Continue to connect Logan Square youth with meaningful internships and career development opportunities.

## 5.3 Work with the citywide VOYCE (Voices of Youth in Chicago Education) collaborative to improve graduation rates and lower drop-out rates while LSNA continues to strengthen local VOYCE work

- Build strong student leaders who can stand up and speak for education justice through initiatives like VOYCE and other service-learning and organizing campaigns. Connect youth into all LSNA campaigns.
- Organize at the city and state level to change education policies that disproportionately affect low income students and students of color and support policies that help students develop and grow.
- Work to pass a bill at the state level to place stronger limits on the use of exclusionary discipline at all schools, neighborhood and charter and to require public reporting of discipline actions at all schools.

# 6 seguridad



Uno de los principios iniciales de LSNA fue unir a los residentes para crear una comunidad más segura. LSNA continúa esta tarea participando en estrategias comunitarias de seguridad y desarrollando campañas de prevención de drogas e intervención para evitar comportamientos riesgosos. La creación de comunidades seguras comienza y termina con la creación de relaciones de confianza y responsabilidad entre los jóvenes, ancianos, autoridades policiales y el personal de escuelas. La filosofía y la práctica de Justicia Restaurativa nos ofrece la oportunidad de prevenir violencia a través de estrategias de creación de relaciones como círculos de paz y nos permite tratar y remediar conflictos al unir a víctimas con aquellos que hacen daño en un sitio de responsabilidad profunda y personal.

## 6.1 Cultivar una conciencia para reducir el uso del alcohol, tabaco y otras drogas entre los jóvenes

- Empezar una campaña de comunicaciones dirigida por jóvenes usando datos de Illinois Youth Survey y otras fuentes relevantes.
- Expandir a todas nuestras escuelas asociadas y proveer educación para jóvenes y padres sobre alcohol, tabaco y otras drogas.

## 6.2 Aumentar la seguridad dentro y fuera de las escuelas

- Utilizar la justicia restaurativa como un esquema para la disciplina en las escuelas organizando entrenamientos para maestros, estudiantes y padres y trabajar con ellos para crear estructuras restaurativas dentro de las escuelas.
- Educar a participantes de escuelas y la comunidad sobre la conexión entre escuela y prisión y trabajar para cambiar políticas de disciplina que usan soluciones alternativas y colocan desproporcionadamente a jóvenes de minorías en el camino hacia la cárcel en lugar de la universidad u otras carreras.
- En cada escuela asociada crear mapas comunitarios, preparados por los jóvenes para identificar e incrementar la visibilidad de vías seguras y sitios seguros hacia y desde la escuela.
- El comité MAD (Making a Difference) va a proveer información y recomendaciones para comunicarse con líderes, políticos y la policía acerca de las condiciones comunitarias y las mejores acciones/recomendaciones para hacer que nuestra comunidad sea un lugar más seguro para vivir.

## 6.3 Aumentar la participación en estrategias de prevención del crimen

- Participar en el Comité MAD (Making a Difference).
- Educar e informar a los residentes acerca de sus derechos y los procedimientos de la prevención del crimen.

## 6.4 Promover principios de justicia restaurativa

- Informar y educar a los participantes comunitarios sobre los principios de la justicia restaurativa.
- Usar prácticas de justicia restaurativa apropiadas, por ejemplo círculos de paz en varios ambientes comunitarios.

### socios institucionales

- Advocate Illinois Masonic Behavioral Health
- ALSO (Alliance of Local Service Organizations)
- Ames Middle School
- Block Club Federation
- BUILD (Broader Urban Involvement & Leadership Development)
- CAPS
- Chicago Park District, Mozart Park
- Chicago Police Department 14th and 25th Districts
- CPS Office of Safety & Security
- Funston Elementary School
- Healthcare Alternative Systems (HAS)
- Infant Welfare Society
- Logan Square Boys & Girls Club
- McAuliffe Elementary School
- McCormick Tribune YMCA
- Mozart Elementary School
- PrimeCare Community Health, Inc.
- Rincon Family Services
- St. Mary's Elizabeth Medical Center
- Thurgood Marshall Elementary School
- Trust for Public Land
- VOYCE (Voices of Youth in



One of LSNA's founding principles was to unite residents to create a safer community. LSNA continues this work by participating in community safety strategies and developing drug prevention and intervention campaigns to discourage risky behaviors. Yet building safe communities starts and ends with creating relationships of trust and accountability among community youth, elders, police officers and school staff. Restorative Justice philosophy and practices offer us the opportunity to prevent violence through relationship building strategies like peace circles and allows us to address and heal conflicts by bringing both victims and those who do harm together to a place where accountability is personal and deep.

## 6.1 Increase awareness that actively decreases the use of alcohol, tobacco, and other drugs among youth

- Undertake a youth-led communications campaign using data from the Illinois Youth Survey and other relevant sources.
- Expand to all our school partners and provide alcohol, tobacco, and other drug education for youth and parents.

## 6.2 Increase safety in schools, to and from school, and on school grounds

- Use restorative justice as a framework for discipline within the schools by organizing trainings for teachers, students, staff, and parents to work with these stakeholders to build restorative structures at the school.
- Educate school and community stakeholders on the school-to-prison pipeline and work to change city-wide discipline policies that use alternative solutions that disproportionately push students of color out of schools and onto a path to prison rather than college or other career options.
- Create community maps at each partner school, done by youth to identify and increase visibility of safe routes and havens to and from school.
- The M.A.D (Making A Difference) Committee will provide information and recommendations to communicate with leaders, politicians and police about community conditions and best practices/ recommendations for making our community a safer place to live.

## 6.3 Increase participation in crime prevention strategies

- Participate in the M.A.D (Making A Difference) Committee.
- Educate and inform residents of their rights and processes regarding crime prevention.

## 6.4 Promote principles of restorative justice

- Inform and educate community stakeholders on the principles of restorative justice.
- Use appropriate restorative justice practices, such as peace circles in various community settings.

## Partner Organizations

- Advocate Illinois Masonic Behavioral Health
- A.L.S.O (Alliance of Local Service Organization) /C7
- Ames Middle School
- Block Club Federation
- BUILD (Broader Urban Involvement & Leadership Development)
- CAPS
- Chicago Park District, Mozart Park
- Chicago Police Department 14<sup>th</sup> & 25<sup>th</sup> Districts
- CPS Office of Safety & Security
- Funston Elementary School
- Healthcare Alternative Systems (HAS)
- Infant Welfare Society
- Logan Square Boys & Girls Club
- McAuliffe Elementary School
- McCormick Tribune YMCA
- Mozart Elementary School
- PrimeCare Community Health, Inc.
- Rincon Family Services
- St. Mary's Elizabeth Medical Center
- Thurgood Marshall Elementary School
- Trust for Public Land
- VOYCE (Voices of Youth in Chicago Education)

# 7 inmigración



LSNA está comprometida a apoyar y empoderar las comunidades inmigrantes a nivel local y nacional. En el último año LSNA ha tenido un rol vital ayudando a pasar legislación para dar Licencias de Manejo para Visitantes Temporarios (TVDL) y acceso a educación para residentes indocumentados de Illinois. A pesar de las dificultades a nivel nacional, LSNA sigue comprometida para continuar sus esfuerzos en políticas federales como el DREAM Act, reducción de deportaciones y la reforma de inmigración comprensiva (CIR). Este año LSNA espera asegurar los recursos por los cuales hemos luchado muy duro -especialmente TVDL y la ayuda a estudiantes indocumentados- para aquellos que más lo necesitan y seguimos como participantes activos en la lucha para convertir a Illinois en uno de los estados más amistosos con los inmigrantes en la nación.

## instituciones socias

### 7.1 Educar y organizar para proteger y mejorar los derechos de los inmigrantes

- Reforzar y solidificar el comité de inmigración de LSNA realizando reuniones cada dos meses donde se comparten esfuerzos y se toman decisiones.
- Expandir la Red de Apoyo Familiar de Logan Square y movilizar gente cuando es necesaria para la defensa -apoyada por la comunidad- en caso de deportaciones.
- Desarrollar aliados individuales e institucionales a través de campañas de conciencia y actividades.
- Abogar por programas y actividades que promuevan la integración de inmigrantes, como el Programa de Padres Mentores de LSNA.
- Actuar como control local en asuntos inmigratorios para descubrir y proteger contra el fraude y para promover mejoras.

### 7.2 Conectar a los inmigrantes con información y servicios legales para la acción diferida, ciudadanía y otros asuntos legales

- Continuar dando sesiones informativas sobre acción diferida para jóvenes llegados en su infancia (DACA) y ciudadanía (incluyendo aplicaciones para préstamos), información sobre TVDL, oportunidades para jóvenes indocumentados con opciones luego de la secundaria e información de "Conoce tus Derechos". Desarrollar y distribuir materiales informativos y prácticos.
- Apoyar la Clínica Legal Mensual de Justicia Para Nuestros Vecinos en el UMC de Humboldt Park brindando voluntarios, referencias y miembros para el comité coordinador.

### 7.3 Luchar por una reforma migratoria comprensiva

- Participar en esfuerzos estatales y nacionales donde sea posible una acción directa para la Reforma de Inmigración Comprensiva (CIR).
- Diseminar y coleccionar opiniones sobre las diversas propuestas para CIR.

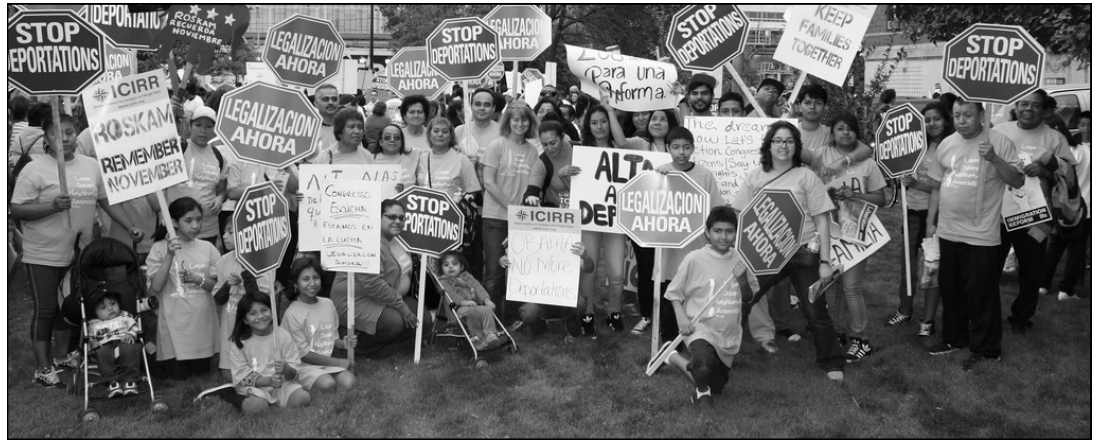
### 7.4 Reconocer completamente y apoyar al liderazgo juvenil sobre asuntos de inmigración

- Promover y apoyar sesiones de información conducidas por jóvenes con TVDL, opciones de secundarias para estudiantes inmigrantes y otros asuntos determinados por equipos de liderazgo juveniles.
- Trabajar para involucrar más jóvenes en asuntos de inmigración.
- Investigar y abogar para asistencia de matrículas estatales para estudiantes indocumentados.

- After School Matters
- Alliance of Filipinos for Immigrant Rights and Empowerment
- Albany Park Neighborhood Council
- Ames Middle School
- Avondale-Logandale School
- The Carpenter's House
- Centro Romero
- Erie Neighborhood House
- Funston Elementary School
- First Evangelical Lutheran Church
- Humboldt Park United Methodist Church
- Illinois Coalition for Immigrant and Refugee Rights
- Kelvyn Park High School
- Kimball Avenue Church
- McAuliffe Elementary School
- Monroe Elementary School
- Mozart Elementary School
- New Community Covenant Church
- Northside Family Support Network
- Our Lady of Grace Catholic Church
- Polish American Association
- Purna Jiwan South Asian Church
- St. Sylvester's Catholic Church

# 7 immigration

LSNA is committed to supporting and empowering immigrant communities at both the local and national level. Over the past year, LSNA has played an instrumental role in helping to pass legislation providing Temporary Visitors Drivers' Licenses (TVDLs) and educational access to Illinois' undocumented residents. In spite of gridlock at the national level, LSNA remains committed to continuing its advocacy efforts around key federal policies like: the DREAM Act, deportation relief, and comprehensive immigration reform (CIR). This year, LSNA hopes to ensure the resources we've fought so hard for—especially TVDLs and relief for undocumented students—make it to those who need it most and that we remain an active participant in the fight to make Illinois one of the most immigrant-friendly states in the nation.



## organizational partners

- After School Matters
- Alliance of Filipinos for Immigrant Rights and Empowerment
- Albany Park Neighborhood Council
- Ames Middle School
- Avondale-Logandale School
- Centro Romero
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- Northside Family Support Network
- Our Lady of Grace Catholic Church
- Polish American Association
- Purna Jiwan South Asian Church
- St. Sylvester's Catholic Church

## 7.1 Educate and organize to protect and advance the rights of immigrants

- Strengthen and solidify LSNA's immigration committee by holding bi-monthly meetings where we can share efforts and make decisions.
- Expand the Logan Square Family Support Network and mobilize people when needed for community-supported deportation defense.
- Develop individual and institutional allies through awareness campaigns and activities.
- Advocate for programs and activities that promote immigrant integration, like LSNA's Parent Mentor Program.
- Serve as local watchdog on immigrant matters to uncover and protect against fraud and to promote improvements.

## 7.2 Connect immigrants to information and legal services for deferred action, citizenship and other legal matters

- Continue to provide informational sessions on deferred action for childhood arrivals (DACA) and citizenship (including application loans), information on TVDLs, opportunities for undocumented youth for post-secondary options, and "Know your Rights" information.
- Support the Monthly Justice For Our Neighbors Legal Clinic at the Humboldt Park UMC by providing volunteers, referrals and members on the coordinating committee.

## 7.3 Fight for comprehensive immigration reform

- Participate in statewide and national efforts where possible in direct action regarding Comprehensive Immigration Reform (CIR.)
- Disseminate and collect feedback on the various proposals regarding CIR.

## 7.4 Fully recognize and support youth leadership on immigration issues

- Promote and support youth-led information sessions on TVDLs, post-secondary options for immigrant students and other issues determined by youth leadership teams.
- Work to engage additional youth in immigration issues.
- Research and advocate for state tuition assistance options for undocumented students.